

# General Certificate of Education 

## Mathematics 6360

MPC4 Pure Core 4

## Mark Scheme

2008 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

[^0]
## Key to mark scheme and abbreviations used in marking



## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 2(a) | $\begin{aligned} & \frac{\mathrm{d} x}{\mathrm{~d} t}=4 \quad \frac{\mathrm{~d} y}{\mathrm{~d} t}=-\frac{1}{2 t^{2}} \\ & \frac{\mathrm{~d} y}{\mathrm{~d} x}=-\frac{1}{2 t^{2}} \times \frac{1}{4} \end{aligned}$ | M1 <br> A1 <br> M1 |  | differentiate. 4; $a t^{-2}$ seen both derivatives correct <br> use chain rule <br> candidates' $\frac{\mathrm{d} y}{\mathrm{~d} t} / \frac{\mathrm{d} x}{\mathrm{~d} t}$ |
|  | $t=\frac{1}{2} \quad \frac{\mathrm{~d} y}{\mathrm{~d} x}=-\frac{1}{2}$ | A1 | 4 | cso |
| (b) | gradient of normal $=2$ $(x, y)=(5,0) \quad \frac{y}{x-5}=2$ | $\begin{gathered} \text { B1F } \\ \text { M1 } \\ \text { A1F } \end{gathered}$ | 3 | F if gradient $\neq \pm 1$ calculate and use $(x, y)$ on normal F on gradient of normal ACF |
| (c) | $\begin{aligned} & x-3=4 t \quad \text { or } \quad y+1=\frac{1}{2 t} \\ & (x-3)(y+1)=2 \end{aligned}$ | B1 <br> M1 <br> A1 | 3 | or $t=\frac{x-3}{4}$ or $\frac{1}{t}=2(y+1)$ eliminate $t$; allow one error accept $y=\frac{1}{\frac{2(x-3)}{4}}-1$ ACF SC allow marks for part (c) if done in part (a) |
|  | Total |  | 10 |  |
| 3(a) | $\sin (x+2 x)=\sin x \cos 2 x+\cos x \sin 2 x$ | M1 |  |  |
|  | $=\sin x\left(1-2 \sin ^{2} x\right)+\cos x(2 \sin x \cos x)$ | B1B1 |  | double angles; ACF ISW condone missing $x$ |
|  | $=\sin x\left(1-2 \sin ^{2} x\right)+2 \sin x\left(1-\sin ^{2} x\right)$ | A1 |  | all in $\sin x$, correct expression |
|  | $=3 \sin x-4 \sin ^{3} x$ | A1 | 5 | CSO AG |
| (b) | $\begin{aligned} & \sin ^{3} x=a \sin x+b \sin 3 x \\ & \int \sin ^{3} x \mathrm{~d} x=-a \cos x-\frac{b}{3} \cos 3 x \end{aligned}$ | M1 <br> A1F |  | $\begin{aligned} & \text { attempt to solve for } \sin ^{3} x \text { where } a \neq 0 \\ & \text { and } b \neq 0 \\ & \text { either integral correct } \\ & \text { F on } a, b \end{aligned}$ |
|  | $\int \sin ^{3} x \mathrm{~d} x=\frac{1}{4}\left(-3 \cos x+\frac{1}{3} \cos 3 x\right)(+C$ | A1 | 3 | CAO <br> alternative method by parts (see end of mark scheme) |
|  | Total |  | 8 |  |

MPC4 (cont)


MPC4 (cont)


MPC4 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $\begin{aligned} & \frac{2}{\left(x^{2}-1\right)}=\frac{A}{x-1}+\frac{B}{x+1} \\ & 2=A(x+1)+B(x-1) \\ & x=1 \quad x=-1 \end{aligned}$ | M1 <br> m1 |  | use two values of $x$ or equate coefficients and solve $A+B=0$ and $A-B=2$ |
|  | $A=1 \quad B=-1$ | A1 | 3 | both $A$ and $B$ |
| (b) | $\int \frac{2}{x^{2}-1} \mathrm{~d} x=p \ln (x-1)+q \ln (x+1)$ | M1 |  | In integrals |
|  | $=\ln (x-1)-\ln (x+1)$ | A1F | 2 | F on $A$ and $B$ condone missing brackets |
| (c) | $\int \frac{\mathrm{d} y}{y}=\int \frac{2}{3\left(x^{2}-1\right)} \mathrm{d} x$ | M1 |  | separate and attempt to integrate on one side |
|  | $\begin{aligned} & \ln y=\frac{1}{3}(\ln (x-1)-\ln (x+1)) \quad(+C) \\ & (3,1) \quad \ln 1=\frac{1}{3}(\ln 2-\ln 4)+C \\ & 3 \ln y=\ln (x-1)-\ln (x+1)-(\ln 2-\ln 4) \end{aligned}$ | A1 <br> A1F <br> m1 |  | left hand side F from part (b) on right hand side use $(3,1)$ to attempt to find a constant |
|  | $3 \ln y=\left(\ln \left(\frac{x-1}{x+1}\right)+\ln 2\right)$ |  |  |  |
|  | $\begin{aligned} & \ln y^{3}=\ln \left(\frac{2(x-1)}{x+1}\right) \\ & y^{3}=\frac{2(x-1)}{x+1} \end{aligned}$ | A1 | 5 | CSO AG |
|  | Total |  | 10 |  |

MPC4 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a) | $A B^{2}=(5-3)^{2}+(3--2)^{2}+(0-1)^{2}$ $A B=\sqrt{30}$ | M1 A1 | 2 | use $\pm(\overrightarrow{O B}-\overrightarrow{O A})$ in sum of squares of components allow one slip in difference accept 5.5 or better |
| (b) | $\begin{aligned} & {\left[\begin{array}{r} 2 \\ 5 \\ -1 \end{array}\right] \cdot\left[\begin{array}{r} 1 \\ 0 \\ -3 \end{array}\right]=2+3=5} \\ & \cos \theta=\frac{5}{\sqrt{30 \sqrt{10}}} \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \\ \text { B1F } \\ \text { M1 } \end{gathered}$ |  | $\pm \overrightarrow{A B} \bullet$ direction $l$ evaluated condone one component error <br> 5 or - 5 <br> F on either of candidates' vectors use $\|a\|\|b\| \cos \theta=a \bullet b$; values needed |
|  | $\theta=73^{\circ}$ | A1 | 5 | CAO <br> (condone 73.2, 73.22 or 73.22...) |
| (c) | $\begin{aligned} & \overrightarrow{A C}=\left[\begin{array}{r} 5+\lambda \\ 3 \\ -3 \lambda \end{array}\right]-\left[\begin{array}{c} 3 \\ -2 \\ 1 \end{array}\right]=\left[\begin{array}{c} 2+\lambda \\ 5 \\ -1-3 \lambda \end{array}\right] \\ & (2+\lambda)^{2}+5^{2}+(-1-3 \lambda)^{2}=30 \\ & 10 \lambda^{2}+10 \lambda=0 \\ & (\lambda=0 \text { or }) \lambda=-1 \\ & (\lambda=0 \Rightarrow(5,3,0) \text { is } B) \end{aligned}$ | M1 <br> A1 <br> m1 <br> A1 |  | for $\overrightarrow{O C}-\overrightarrow{O A}$ or $\overrightarrow{O A}-\overrightarrow{O C}$ with $\overrightarrow{O C}$ in terms of $\lambda$ condone one component error |
|  | $\lambda=-1 \Rightarrow C \text { is }(4,3,3)$ | A1 | 5 | condone $\left[\begin{array}{l}4 \\ 3 \\ 3\end{array}\right]$ |
|  | Total |  | 12 |  |

MPC4 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 8(a)(i) | $\begin{gathered} p \frac{\mathrm{~d} x}{\mathrm{~d} t}=q \\ \frac{\mathrm{~d} x}{\mathrm{~d} t}=-k x \end{gathered}$ | M1 A1 | 2 | where $p$ and $q$ are functions <br> in any correct combination |
| (a)(ii) | $-500=-k 20000 \text { or } 500=k 20000$ | M1 |  | condone sign error or missing 0 $k$ can be on either side of the equation |
|  | $k=\frac{5}{200} \quad(=0.025)$ | A1 | 2 | CSO both (a)(i) and (a)(ii) |
| (b)(i) | $A=1300$ | B1 | 1 |  |
| (b)(ii) | $100>A \mathrm{e}^{-0.05 t}$ | M1 |  | condone $=$ for > ; condone 99 for 100 |
|  | $\ln \left(\frac{100}{A}\right)>-0.05 t$ | m1 |  | take logs correctly condone 0.5 |
|  | $t>51.3$ | A1 |  | or by trial and improvement (see end of mark scheme) |
|  | population first exceeds 1900 in 2059 | A1F | 4 | F if M1 m1 earned and $\mathrm{t}>0$ following $A$ |
|  | Total |  | 9 |  |
|  | TOTAL |  | 75 |  |

MPC4 (cont)
Alternative methods permitted in the mark scheme

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(b)(ii) | ALTERNATIVE METHOD 1 <br> $(3 x+2)$ is a factor <br> use factor theorem $\begin{aligned} & \mathrm{f}\left(\frac{1}{3}\right)=0 \Rightarrow(3 x-1) \text { is a factor } \\ & \mathrm{f}(x)=(3 x+2)(3 x-1)(a x+b) \\ & \mathrm{f}(x)=(3 x+2)(3 x-1)(3 x-1) \end{aligned}$ <br> ALTERNATIVE METHOD 2 <br> $(3 x+2)$ is a factor <br> divide $27 x^{3}-9 x+2$ by $(3 x+2)$ $\begin{aligned} & 9 x^{2}-6 x+1 \\ & \mathrm{f}(x)=(3 x+2)(3 x-1)(3 x-1) \end{aligned}$ <br> SPECIAL CASE $(3 x+2)(3 x-1)(a x+b)$ | B1 <br> M1 <br> A1 <br> A1 <br> B1 <br> M1 <br> A1 <br> A1 | 4 <br> 4 <br> 2 | PI <br> use factor theorem or algebraic division to find another factor <br> PI by division complete division to $a x^{2}+b x+c$ |
| 2(a) | $\begin{aligned} & y=\frac{2}{x-3}-1 \text { and differentiate } \\ & \frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{-2}{(x-3)^{2}} \\ & x=5 \\ & \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{-2}{(5-3)^{2}} \\ & \frac{\mathrm{~d} y}{\mathrm{~d} x}=-\frac{1}{2} \end{aligned}$ | M1 <br> A1 <br> m1 <br> A1 | 4 | differentiate expression in $y$ and $x$ <br> correct <br> find and therefore use $x$ (and $y$ ) |

MPC4 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(b) | ALTERNATIVE METHOD 1 $\begin{aligned} & \int \sin ^{3} x \mathrm{~d} x=\int \sin ^{2} x \sin x \mathrm{~d} x \\ & = \\ & -\sin ^{2} x \cos x-\int-2 \cos x \sin x \cos x \mathrm{~d} x \\ & =-\sin ^{2} x \cos x-\frac{2}{3} \cos ^{3} x \quad(+C) \end{aligned}$ <br> ALTERNATIVE METHOD 2 $\begin{aligned} & \int \sin ^{3} x \mathrm{~d} x=\int \sin ^{2} x \mathrm{~d}(-\cos x) \\ & =\int-\left(1-\cos ^{2} x\right) \mathrm{d}(\cos x) \\ & =-\cos x+\frac{1}{3} \cos ^{3} x \quad(+C) \end{aligned}$ <br> ALTERNATIVE METHOD 3 $\begin{aligned} & \int \sin x \sin ^{2} x \mathrm{~d} x \\ & \int \sin x\left(1-\cos ^{2} x\right) \mathrm{d} x \\ & =-\cos x+\frac{1}{3} \cos ^{3} x \quad(+C) \end{aligned}$ | M1 <br> A2 <br> M1 <br> A2 <br> M1 <br> A2 | 3 | identify parts and attempt to integrate <br> condone sign error <br> this form and attempt to integrate |
| 4(a)(ii) | $(81-16 x)^{\frac{1}{4}}=81^{\frac{1}{4}}+\frac{1}{4} 81^{-\frac{3}{4}}(-16 x)+\frac{1}{4}($ $=\left(3-\frac{4}{27} x-\frac{8}{729} x^{2}\right)$ | $\begin{gathered} \left.\frac{3}{4}\right) \frac{1}{2} 81^{-7} \\ \text { M1 } \\ \text { A1 } \\ \text { A1 } \end{gathered}$ | $-16 x$ $3$ | using $(a+b x)^{n}$ from FB condone one error CSO completely correct |
| 8(b)(ii) | $\begin{aligned} & t=51 \rightarrow 101.5 \\ & t=52 \rightarrow 96.6 \\ & \Rightarrow 51<t<52 \\ & \text { population first exceeds } 1900 \text { in } 2059 \end{aligned}$ | M1 <br> A3 | 4 | $t=51$ or $t=52$ considered CAO |


[^0]:    Set and published by the Assessment and Qualifications Alliance.

